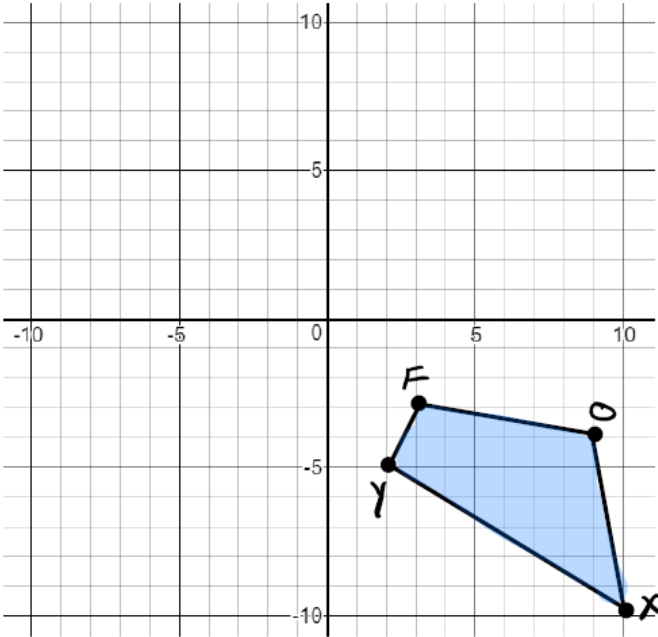
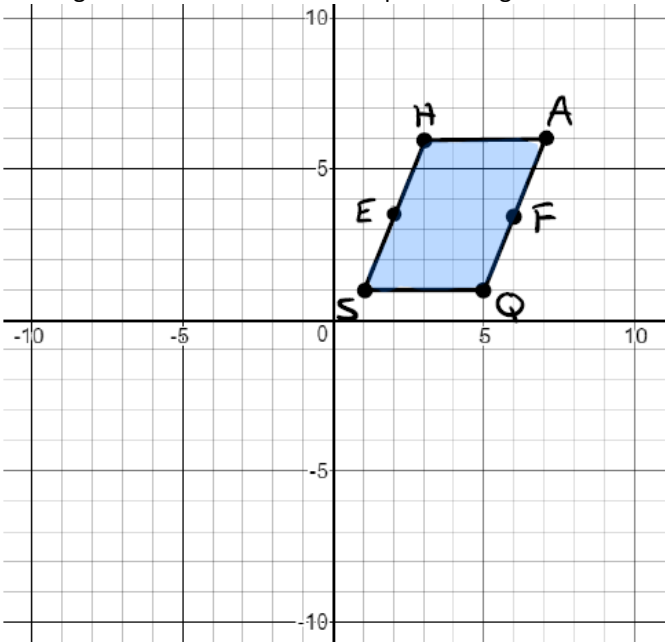


1. Reflect FOXY across line  $y = x$ .



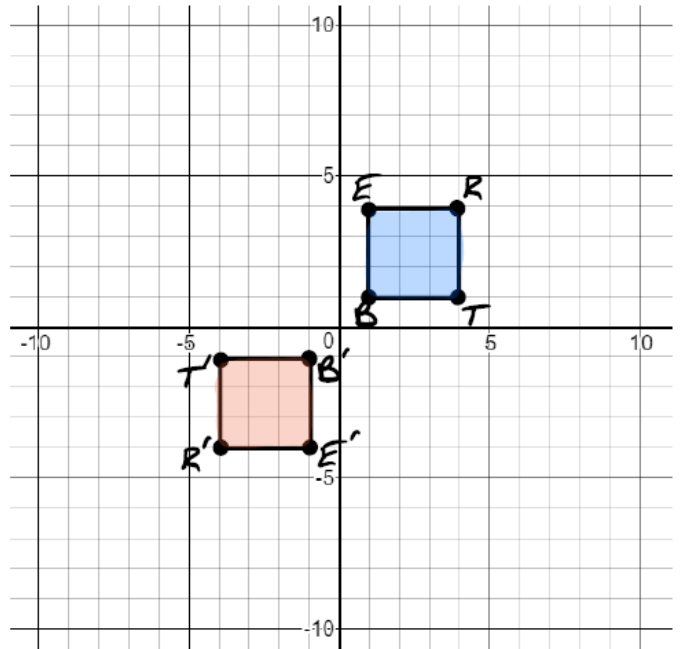
2. Parallelogram SHAQ is shown. Point E is the midpoint of segment SH. Point F is the midpoint of segment AQ.



Which transformation carries the parallelogram onto itself?

- A) A reflection across line segment SA
- B) A reflection across line segment EF
- C) A rotation of 180 degrees clockwise about the origin
- D) A rotation of 180 degrees clockwise about the center of the parallelogram.

3. Square BERT is transformed to create the image B'E'R'T', as shown.



Select all of the transformations that could have been performed.

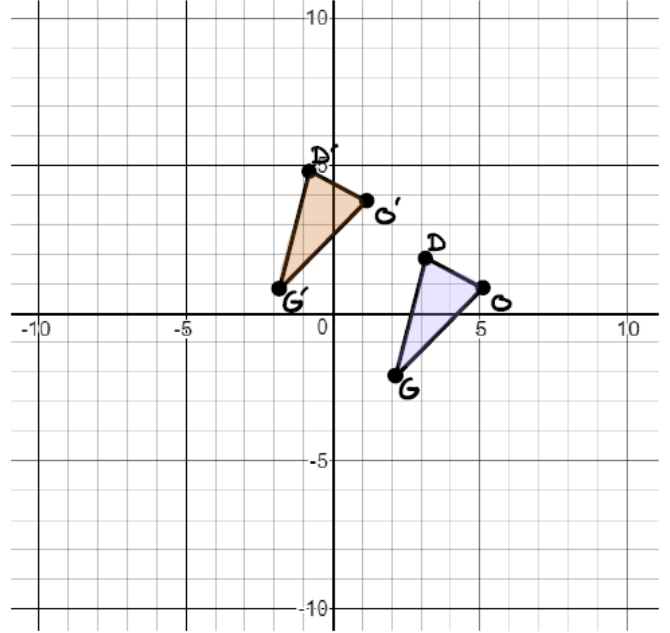
- A) A reflection across the line  $y = x$
- B) A reflection across the line  $y = -2x$
- C) A rotation of 180 degrees clockwise about the origin
- D) A reflection across the x-axis, and then a reflection across the y-axis.
- E) A rotation of 270 degrees counterclockwise about the origin, and then a reflection across the x-axis.

4. Smelly Kid performs a transformation on a triangle. The resulting triangle is similar but not congruent to the original triangle. Which transformation did Smelly Kid perform on the triangle?

- A) Dilation
- B) Reflection
- C) Rotation
- D) Translation

5. Triangle ABC had vertices of A(1, 1), B(2.5, 3) and C(0, -3). It is dilated by a scale factor of  $\frac{1}{2}$  about the origin to create triangle A'B'C'. What is the length, in units, of side  $\overline{B'C'}$  ?

7. A translation is applied to  $\triangle DOG$  to create  $\triangle D'O'G'$ .

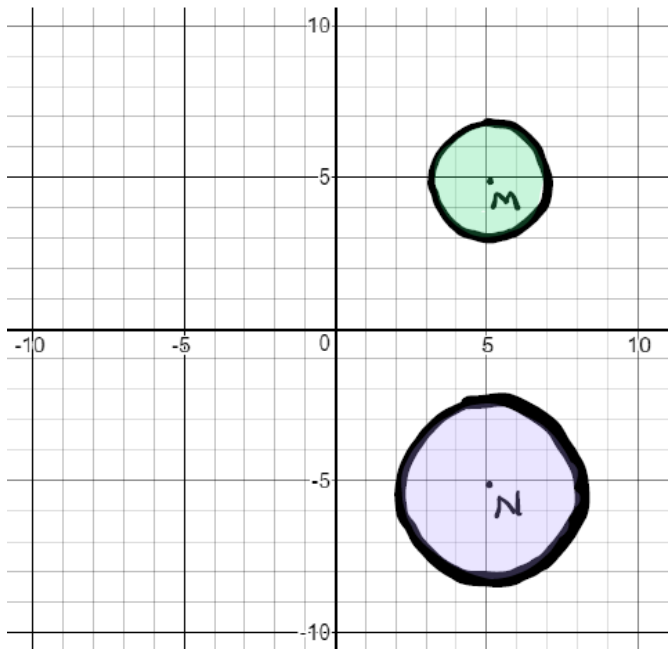


Let the statement  $(x, y) \rightarrow (a, b)$  describe the translation. Create equations for  $a$  in terms of  $x$  and for  $b$  in terms of  $y$  that could be used to describe the translation.

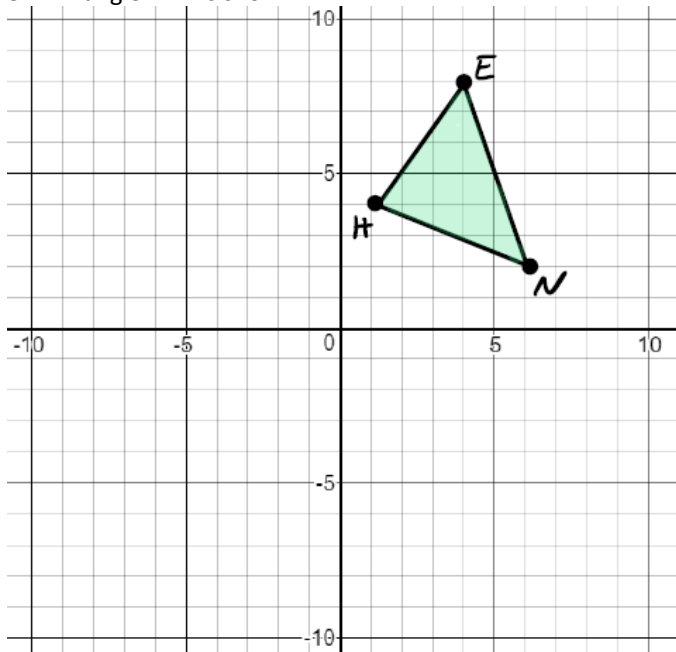
$a =$  \_\_\_\_\_

$b =$  \_\_\_\_\_

6. Complete the statement to explain how it can be shown that two circles are similar.  
 Circle M can be mapped onto circle N by a reflection  
 across \_\_\_\_\_ and a dilation  
 about the center of circle M by a scale factor of  
 \_\_\_\_\_



8. Triangle HEN is shown.



Triangle  $H'E'N'$  is created by dilating triangle HEN by a scale factor of 4. What is the length of  $\overline{H'E'}$ ?

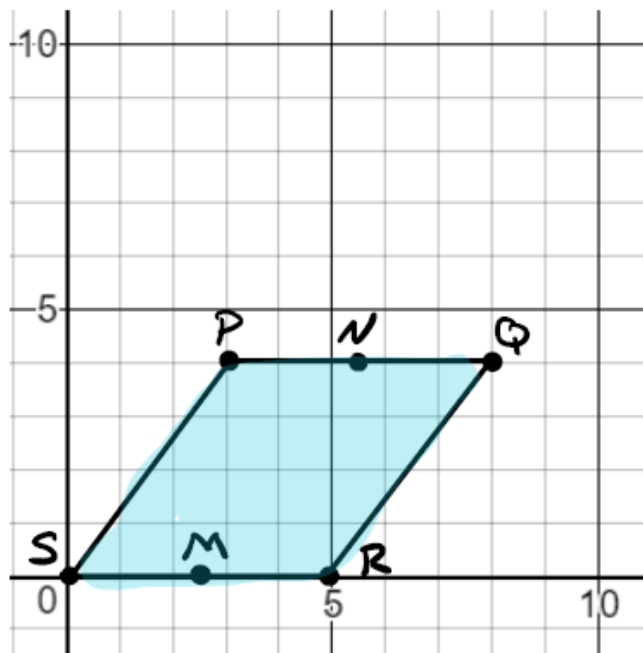
9. A figure is fully contained in Quadrant II. The figure is transformed as shown.

- A reflection over the x-axis
- A reflection over the line  $y = x$
- A  $90^\circ$  counterclockwise rotation about the origin.

In which quadrant does the resulting image lie?

- A) Quadrant I
- B) Quadrant II
- C) Quadrant III
- D) Quadrant IV

10. Rhombus PQRS is shown in the coordinate plane. Points M and N are midpoints of their respective sides.



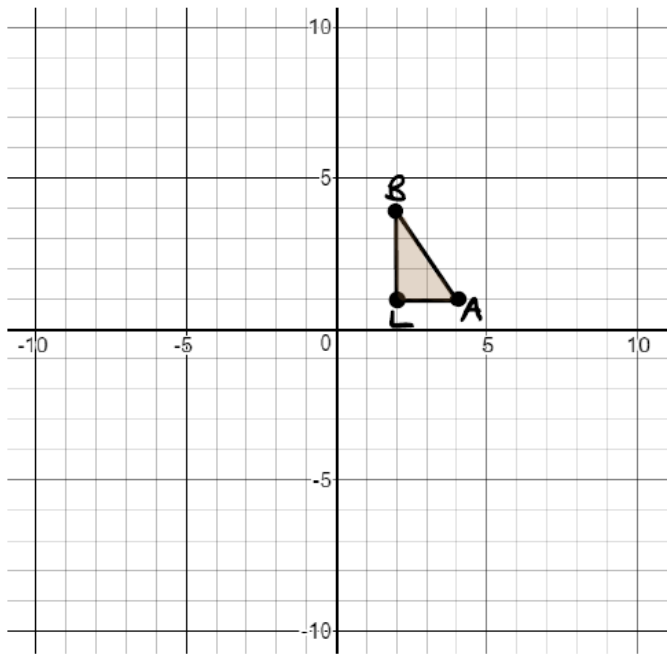
Select all of the transformations that map the rhombus onto itself.

- A) A  $90^\circ$  clockwise rotation around the center of the rhombus
- B) A  $180^\circ$  clockwise rotation around the center of the rhombus
- C) A reflection across  $\overline{NM}$
- D) A reflection across  $\overline{QS}$

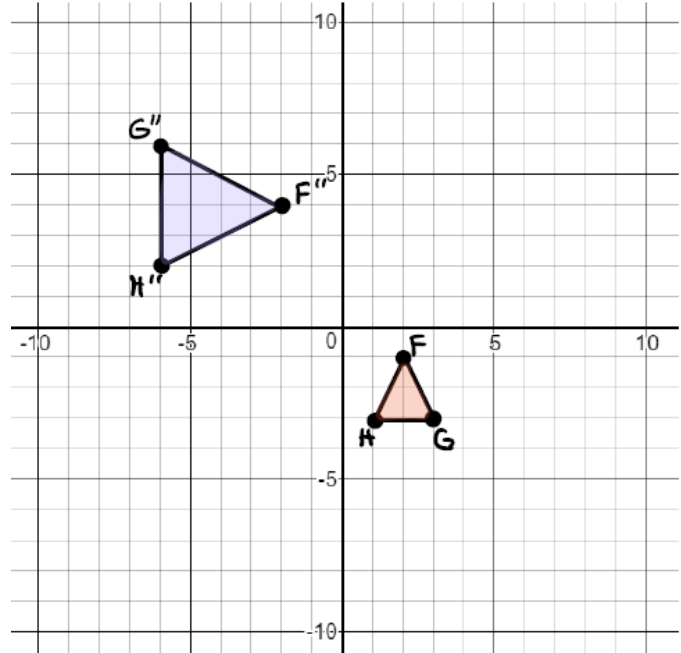
11. Triangle ABC is reflected across the line  $y = 2x$  to form triangle RST. Select all of the true statements.

- A)  $\overline{AB} = \overline{RS}$  ( I know this notation is wrong, but some moron used this wrong notation on the state test.)
- B)  $\overline{AB} = 2 \cdot \overline{RS}$  ( I know this notation is wrong, but some moron used this wrong notation on the state test.)
- C)  $\triangle ABC \sim \triangle RST$
- D)  $\triangle ABC \cong \triangle RST$
- E)  $m\angle BAC = m\angle SRT$
- F)  $m\angle BAC = 2 \cdot m\angle SRT$

12. Triangle BAL is reflected across the line  $y = x$ . Draw the resulting triangle.



14. The coordinate plane shows  $\triangle FGH$  and  $\triangle F''G''H''$



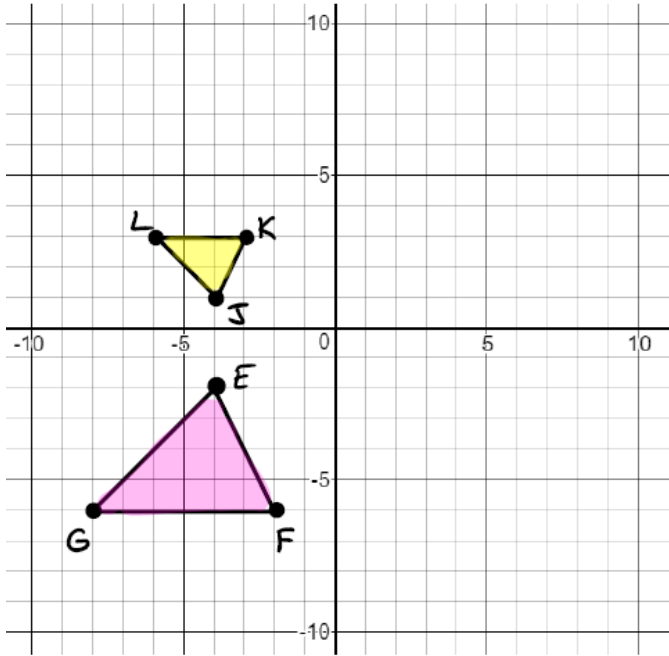
Which sequence of transformations can be used to show that  $\triangle FGH \sim \triangle F''G''H''$ ?

- A) A dilation about the origin with a scale factor of 2, followed by a  $180^\circ$  clockwise rotation about the origin.
- B) A dilation about the origin with a scale factor of 2, followed by a reflection over the line  $y = x$
- C) A translation 5 units up and 4 units left, followed by a dilation with a scale factor of  $\frac{1}{2}$  about point  $F''$
- D) A  $180^\circ$  clockwise rotation about the origin, followed by a dilation with a scale factor of  $\frac{1}{2}$  about  $F''$

13. All corresponding sides and angles of  $\triangle RST$  and  $\triangle DEF$  are congruent. Select all of the statements that must be true.

- A) There is a reflection that maps  $\overline{RS}$  to  $\overline{DE}$
- B) There is a dilation that maps  $\triangle RST$  to  $\triangle DEF$
- C) There is a translation followed by a rotation that maps  $\overline{RT}$  to  $\overline{DF}$
- D) There is a sequence of transformations that maps  $\triangle RST$  to  $\triangle DEF$
- E) There is not necessarily a sequence of rigid motions that maps  $\triangle RST$  to  $\triangle DEF$

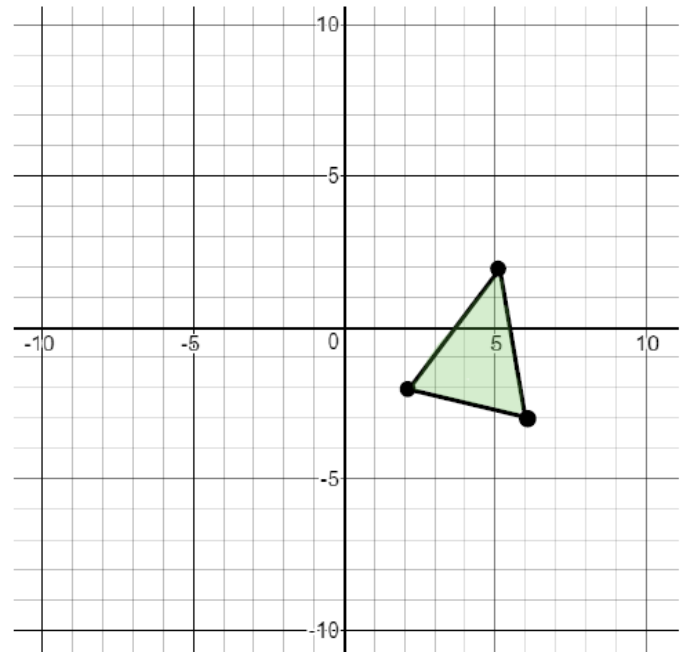
15. Two triangles are shown.



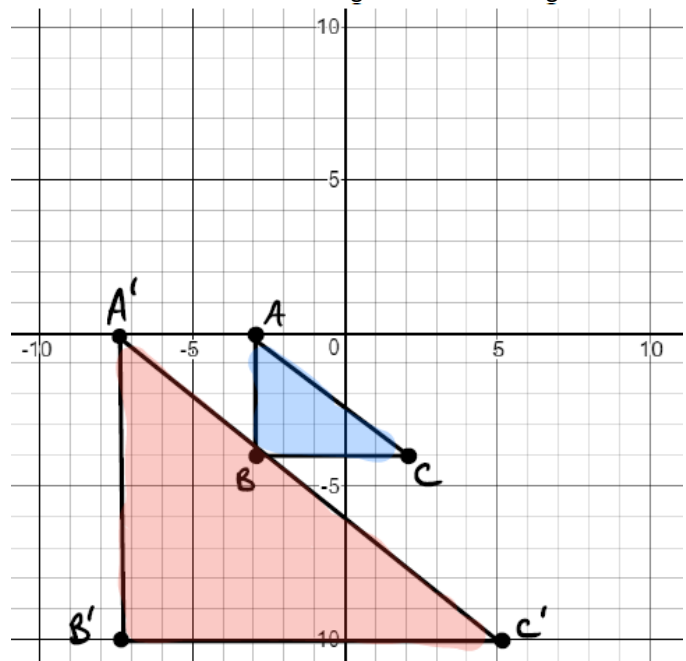
Which sequence of transformations could be performed on  $\triangle EFG$  to show that it is similar to  $\triangle JKL$ ?

- A) Rotate  $\triangle EFG$   $90^\circ$  clockwise about the origin, and then dilate it by a scale factor of  $\frac{1}{2}$  with a center of dilation at point  $F'$
- B) Rotate  $\triangle EFG$   $180^\circ$  clockwise about point  $E$ , and then dilate it by a scale factor of 2 with a center of dilation at point  $E'$
- C) Translate  $\triangle EFG$  1 unit up, then reflect it across the  $x$ -axis, and then dilate it by a factor of  $\frac{1}{2}$  with a center of dilation at point  $E''$
- D) Reflect  $\triangle EFG$  across the  $x$ -axis, then reflect it across the line  $y = x$ , and then dilate it by a scale factor of 2 with a center of dilation at point  $F''$

16. A triangle is shown on the coordinate grid. Draw the triangle after a transformation following the rule  $(x, y) \rightarrow (x - 4, y + 3)$



17. Triangle  $ABC$  is dilated with a scale factor of  $k$  and a center of dilation at the origin to obtain triangle  $A'B'C'$ .



What is the scale factor?

18. A square is rotated about its center. Select all of the angles of rotation that will map the square onto itself.

- A) 45 degrees
- B) 60 degrees
- C) 90 degrees
- D) 120 degrees
- E) 180 degrees
- F) 270 degrees

19. Circle J is located in the first quadrant with center  $(a, b)$  and radius  $s$ . Felipe transforms Circle J to prove that it is similar to any circle centered at the origin with radius  $t$ . Which sequence of transformations did Felipe use?

- A) Translate Circle J by  $(x + a, y + b)$  and dilate by a factor of  $\frac{t}{s}$
- B) Translate Circle J by  $(x + a, y + b)$  and dilate by a factor of  $\frac{s}{t}$
- C) Translate Circle J by  $(x - a, y - b)$  and dilate by a factor of  $\frac{t}{s}$
- D) Translate Circle J by  $(x - a, y - b)$  and dilate by a factor of  $\frac{s}{t}$

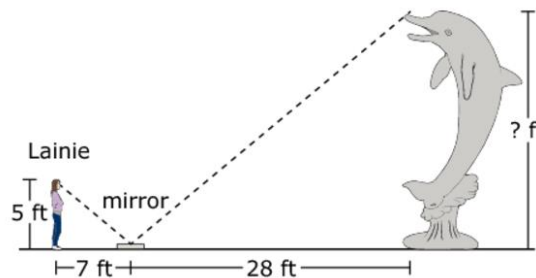
20. \_\_\_\_\_ Kyle performs a transformation on a triangle. The resulting is similar but not congruent to the original triangle. Which transformation did Kyle use?

- A) Dilation
- B) Reflection
- C) Rotation
- D) Translation

21. A study reports that in 2010 the population of the United States was 308,745,538 people and the land area was approximately 3,531,905 square miles.

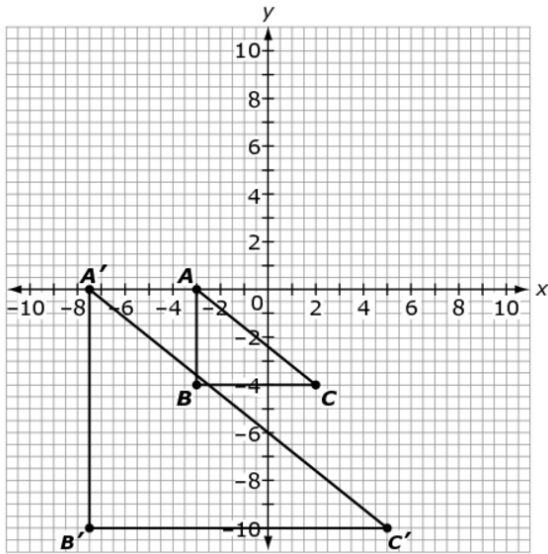
Based on the study, what was the population density, in people per square mile, of the United States in 2010? Round your answer to the nearest tenth.

22. Lainie wants to calculate the height of the sculpture. She places a mirror on the ground so that when she looks into the mirror she sees the top of the sculpture, as shown.



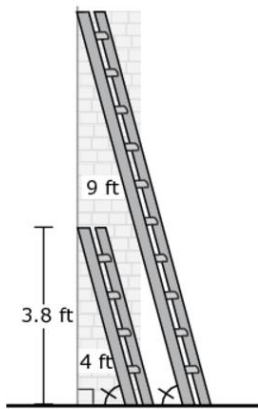
What is the height, in feet, of the sculpture?

23. Triangle ABC is dilated with a scale factor of  $k$  and a center of dilation at the origin to obtain triangle  $A'B'C'$ .



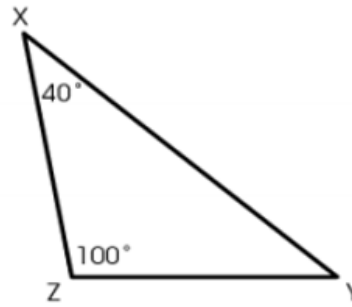
What is the scale factor?

24. A 9-foot ladder and a 4-foot ladder are leaning against a house. The two ladders create angles of the same measure with the ground. The 4-foot ladder has a height of 3.8 feet against the house.



What is the height, in feet, of the 9-foot ladder against the house?

25. Triangle XYZ is shown.



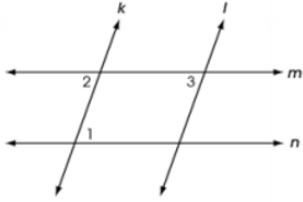
Which triangle must be similar to  $\triangle XYZ$ ?

- A) A triangle with two angles that measure 40 degrees.
- B) A triangle with angles that measure 40 and 60 degrees
- C) A scalene triangle with only one angle that measures 100 degrees
- D) An isosceles triangle with only one angle that measures 40 degrees

26.  $\overline{AB}$  has endpoints  $A(-1.5, 0)$  and  $B(4.5, 8)$ . Point  $C$  is on line  $\overline{AB}$  and is located at  $(0, 2)$ . What the ratio of  $\frac{AC}{CB}$ ? Round to 2 decimal places.

27.  $\overline{AC}$  has endpoints  $A(-1, -3.5)$  and  $C(5, -1)$ . Point  $B$  is on  $\overline{AC}$  and is located at  $(0.2, -3)$ . What is the ratio of  $\frac{AB}{BC}$ ?

28. Two pairs of parallel lines intersect to form a parallelogram as shown.

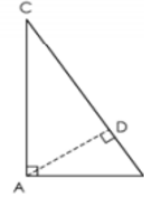


Place statements and reasons in the table to complete the proof that the opposite angles in a parallelogram are congruent.

Statement	Reason
1. $m \parallel n$ and $k \parallel l$	1. Given
2.	2.
3.	3.
4.	4.

- A.  $\angle 1 \cong \angle 2$
- B.  $\angle 1 \cong \angle 3$
- C.  $\angle 2 \cong \angle 3$
- D. Alternate exterior angles theorem
- E. Alternate interior angles theorem
- F. Transitive property of congruence
- G. Opposite angles are congruent
- H. Corresponding angles postulate

29. James correctly proves the similarity of triangles DAC and DBA as shown.



His incomplete proof is shown.

Statement	Reason
1. $m\angle CAB = m\angle ADB = 90^\circ$	1. Given
2. $\angle ADB$ and $\angle ADC$ are a linear pair	2. Definition of linear pair
3. $\angle ADB$ and $\angle ADC$ are supplementary	3. Supplement postulate
4. $m\angle ADB + m\angle ADC = 180^\circ$	4. Definition of supplementary angles
5. $90^\circ + m\angle ADC = 180^\circ$	5. Substitution PoE
6. $m\angle ADC = 90^\circ$	6. Subtraction PoE
7. $\angle CAB \cong \angle ADB$ $\angle CAB \cong \angle ADC$	7. Definition of congruent angles
8. $\angle ABC \cong \angle DBA$ $\angle DCA \cong \angle ACB$	8. Reflexive property of congruent angles
9. $\triangle ABC \sim \triangle DBA$ $\triangle ABC \sim \triangle DAC$	9.
10. $\triangle DBA \sim \triangle DAC$	10. Substitution PoE

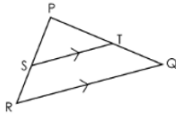
What is the missing reason for the 9th statement?

- A) CPCTC
- B) AA postulate
- C) All right triangles are similar
- D) Transitive property of similarity



30.

$\triangle PQR$  is shown, where  $\overline{ST} \parallel \overline{RQ}$



Marta wants to prove that  $\frac{SR}{PS} = \frac{TQ}{PT}$ .

Place a statement or reason in each blank box to complete Marta's proof.

Statement	Reason
1. $\overline{ST} \parallel \overline{RQ}$	1. Given
2. $\angle PST \cong \angle R$ $\angle PTS \cong \angle Q$	2. Corresponding angles postulate
3. $\triangle PQR \sim \triangle PTS$	3.
4.	4.
5. $PR = PS + SR$ $PQ = PT + TQ$	5. Segment addition postulate
6. $\frac{PS+SR}{PS} = \frac{PT+TQ}{PT}$	6. Substitution PoE
7. $\frac{PS}{PS} + \frac{SR}{PS} = \frac{PT}{PT} + \frac{TQ}{PT}$	7. Commutative PoE
8. $\frac{SR}{PS} = \frac{TQ}{PT}$	8. Subtraction PoE

A.  $\frac{PR}{PS} = \frac{PQ}{PT}$

B.  $\frac{PS}{SR} = \frac{PT}{ST}$

C.  $\angle P \cong \angle P$

D. AA Similarity

E. ASA Similarity

F. SSS Similarity

G. Reflexive Property

H. Segment addition postulate

I. Corresponding sides of similar triangles are proportional

J. Corresponding sides of similar triangles are congruent

K. Alternate interior angles theorem

L. Alternate exterior angles theorem

31. Triangle ABC is shown.



Given:  $\triangle ABC$  is isosceles. Point D is the midpoint of  $\overline{AC}$ .

Prove:  $\angle BAC \cong \angle BCA$

Statement	Reason
1. $\triangle ABC$ is isosceles. D is the midpoint of $\overline{AC}$	1. Given
2. $\overline{AD} \cong \overline{DC}$	2. Definition of midpoint
3. $\overline{BA} \cong \overline{BC}$	3. Definition of isosceles triangle
4. $\overline{BD}$ exists	4. A line segment can be drawn between any two points
5. $\overline{BD} \cong \overline{BD}$	5.
6. $\triangle ABD \cong \triangle CBD$	6.
7. $\angle BAC \cong \angle BCA$	7.

AA congruency postulate

SAS congruency postulate

SSS congruency postulate

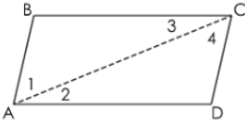
CPCTC

Reflexive property

Symmetric property

Midpoint theorem

32. The proof shows that opposite angles of a parallelogram are congruent.



Given: ABCD is a parallelogram with diagonal  $\overline{AC}$

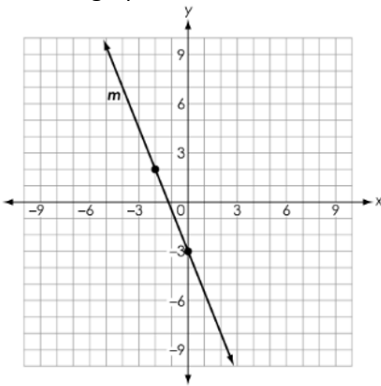
Prove:  $\angle BAD \cong \angle DCB$

Statement	Reason
1. ABCD is a parallelogram with diagonal $\overline{AC}$	1. Given
2. $\overline{AB} \parallel \overline{CD}$ and $\overline{AD} \parallel \overline{BC}$	2. Definition of parallelogram
3. $\angle 2 \cong \angle 3$ $\angle 1 \cong \angle 4$	3. Alternate interior angles theorem
4. $m\angle 2 = m\angle 3$ $m\angle 1 = m\angle 4$	4. Definition of congruent angles
5. $m\angle 1 + m\angle 2 = m\angle 4 + m\angle 2$	5. Addition property of equality
6. $m\angle 1 + m\angle 2 = m\angle 4 + m\angle 3$	6.
7. $m\angle 1 + m\angle 2 = m\angle BAD$ $m\angle 3 + m\angle 4 = m\angle DCB$	7. Angle addition postulate
8. $m\angle BAD = m\angle DCB$	8. Substitution PoE
9. $\angle BAD \cong \angle DCB$	9. Definition of congruent angles

What is the missing reason in this partial proof?

- A) ASA
- B) Substitution PoE
- C) Angle addition postulate
- D) Alternate interior angles postulate

33. The graph of line  $m$  is shown



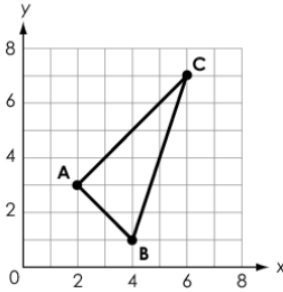
What is the equation of the line that is perpendicular to line  $m$  and passes through the point (3, 2)?

34. Square ABCD has vertices at A(1, 2) and B(3, -3). What is the slope of  $\overline{BC}$ ?

35. Kevin asked Olivia what parallel lines are. Olivia responded, "They are lines that never intersect." What important piece of information is missing from Olivia's response?
- A. The lines must be straight.
  - B. The lines must be coplanar.
  - C. The lines can be noncoplanar.
  - D. The lines form four right angles.

36. Triangle ABC has vertices at (-4, 0), (-1, 6) and (3, -1). What is the perimeter of triangle ABC, rounded to the nearest tenth?

37. Triangle ABC is shown.



Which three-dimensional figure results from rotating the triangle  $360^\circ$  about  $\overline{AC}$ ?

- (A) cone
- (B) cylinder
- (C) pyramid
- (D) sphere

38.

The equation of a circle is shown.

$$x^2 + y^2 - 10x + 8y + 16 = 0$$

What is the radius of the circle?

radius:

39.

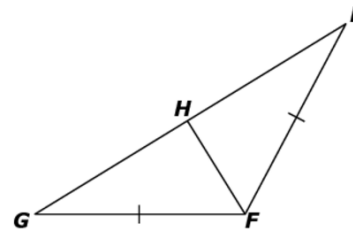
Triangle ABC is shown.



What is  $\tan(A)$ ?

40.

Isosceles  $\triangle EFG$  is shown, where  $\overline{FH}$  is an angle bisector.



Drag statements and reasons to the table to complete the proof that the base angles of the isosceles triangle are congruent.

Statements	Reasons
1. $FG \cong EF$ and $\overline{FH}$ bisects $\angle EFG$ .	1. Given
2. $\angle GFH \cong \angle EFH$	2. Definition of an angle bisector
3.	3.
4.	4.
5. $\angle E \cong \angle G$	5. Corresponding angles of congruent triangles are congruent.

$FH \cong FH$	Reflexive property
$EG \cong EG$	$\angle FGH \cong \angle FHE$
Transitive property	SAS theorem
Substitution	SSS theorem
$\triangle GFH \cong \triangle EFH$	AA theorem
$\angle GFH \cong \angle EFH$	

41.

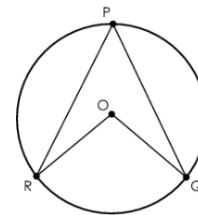
Felicia wants to draw  $\triangle PQR$  such that the conditions shown are true.

- The area of  $\triangle PQR$  is not 6 square units.
- $\cos P = 0.6$

Use the Connect Line tool to draw one possible  $\triangle PQR$ . Then drag letters to the vertices to label the triangle.

42.

A teacher draws circle O,  $\angle RPQ$  and  $\angle ROQ$ , as shown.



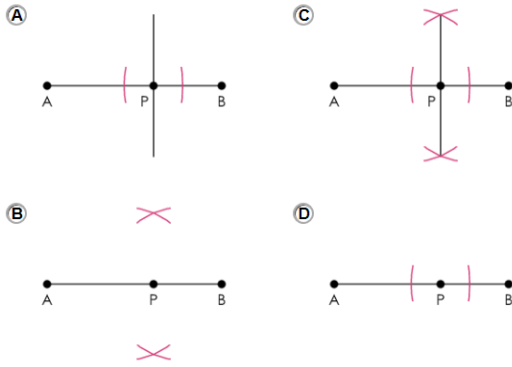
The teacher asks students to select the correct claim about the relationship between  $m\angle RPQ$  and  $m\angle ROQ$ .

- Claim 1: The measure of  $\angle RPQ$  is equal to the measure of  $\angle ROQ$ .
- Claim 2: The measure of  $\angle ROQ$  is twice the measure of  $\angle RPQ$ .

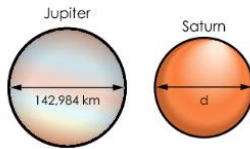
Which claim is correct? Justify your answer.

Type your answer in the space provided.

43. Which diagram shows only the first step of constructing the line perpendicular to  $\overline{AB}$  through point P?



44. The planets in our solar system can be modeled using spheres. The diameters for Jupiter and Saturn are shown in the diagram.



The volume of Saturn is 59.9% the volume of Jupiter.

What is Saturn's diameter,  $d$ , in kilometers? Round your answer to the nearest thousandth.

km

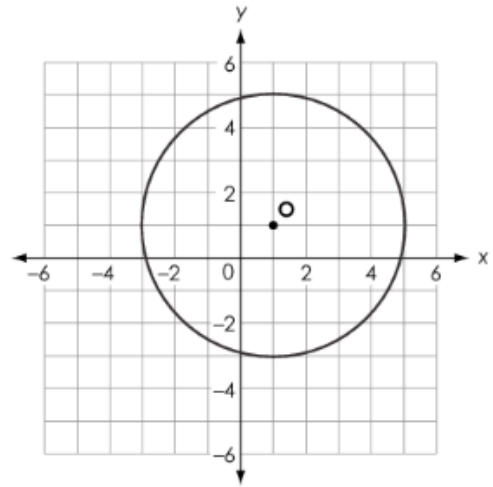
45. A cross section of a right triangular prism is created by a plane cut through the points shown and is also perpendicular to the opposite base.



What is the most specific name of the shape representing the cross section?

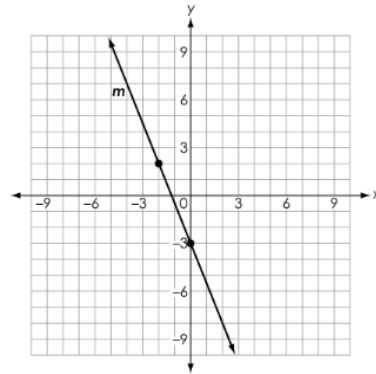
- Ⓐ triangle
- Ⓑ rectangle
- Ⓒ trapezoid
- Ⓓ parallelogram

46. A circle with center O is shown.



Create the equation for the circle.

47.



What is the equation of the line that is perpendicular to line  $m$  and passes through the point  $(3, 2)$ ?

$y =$

48.

An equation is shown, where  $0 < x < 90$  and  $0 < y < 90$ .

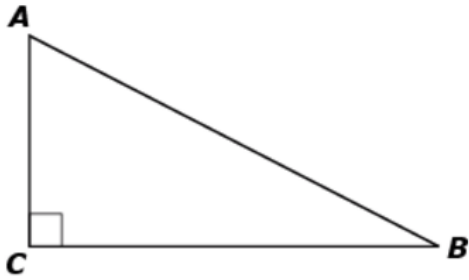
$$\cos(x^\circ) = \sin(y^\circ)$$

Create an expression for  $x$  in terms of  $y$ .

$x =$

49.

Triangle  $ABC$  is shown.

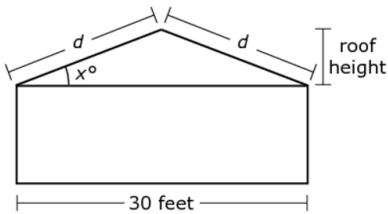


Which statement must be true?

- (A)  $\cos(A) = \sin(A)$
- (B)  $\cos(A) = \sin(B)$
- (C)  $\cos(A) = \cos(B)$
- (D)  $\sin(A) = \sin(B)$

50.

Jeremy is building a garage, as shown. He wants the roof height to be between 3.5 and 5 feet. He must decide the angle measure to use for the pitch, or slant, of the roof when the slant height is  $d$  feet.

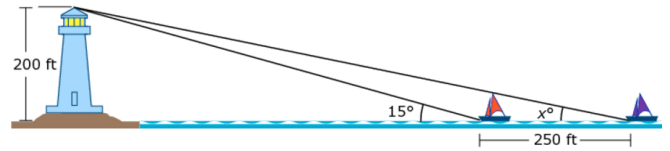


Which inequality can Jeremy use to ensure that his roof will be within the necessary height range?

- (A)  $\frac{3.5}{30} \leq \tan(x) \leq \frac{5}{30}$
- (B)  $\frac{3.5}{15} \leq \tan(x) \leq \frac{5}{15}$
- (C)  $\frac{3.5}{15} \leq \sin(x) \leq \frac{5}{15}$
- (D)  $\frac{3.5}{30} \leq \sin(x) \leq \frac{5}{30}$

51.

Two boats are traveling toward a lighthouse that is 200 feet (ft) above sea level at its top. When the two boats and the lighthouse are collinear, the boats are exactly 250 feet apart and the boat closest to the lighthouse has an angle of elevation to the top of the lighthouse of  $15^\circ$ , as shown.

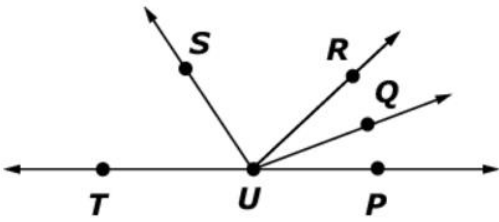


What is the value of  $x$ , rounded to the nearest hundredth?

52.

Mikayla is using the following information to prove that  $\angle TUS$  and  $\angle PUQ$  are complementary angles in the diagram shown.

Given: The ray  $US$  bisects  $\angle TUR$  and the ray  $UQ$  bisects  $\angle PUR$ .



Part of her proof is shown.

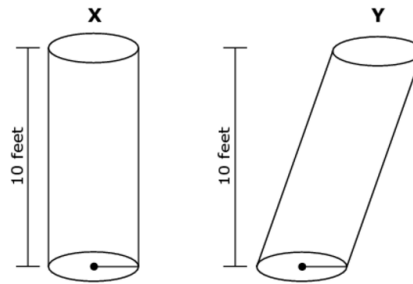
Statements	Reasons
1. $\angle TUR$ and $\angle PUR$ are supplementary angles.	1. TUP is a line.
2. $m\angle TUR + m\angle PUR = 180^\circ$	2. Definition of supplementary angles
3. $m\angle TUR = 2 \cdot m\angle TUS$ $m\angle PUR = 2 \cdot m\angle PUQ$	3. Property of angle bisectors
4.	4. Substitution
5.	5. Division property of equality
6. $\angle TUS$ and $\angle PUQ$ are complementary angles.	6. Definition of complementary angles

Which statements could be used to complete Mikayla's proof?

- (A) 4.  $2 \cdot m\angle TUS = 2 \cdot m\angle PUQ$   
5.  $m\angle TUS = m\angle PUQ$
- (B) 4.  $2 \cdot m\angle TUS = 2 \cdot m\angle PUQ$   
5.  $m\angle TUS + m\angle PUQ = 90^\circ$
- (C) 4.  $2 \cdot m\angle TUS + 2 \cdot m\angle PUQ = 180^\circ$   
5.  $m\angle TUS = m\angle PUQ$
- (D) 4.  $2 \cdot m\angle TUS + 2 \cdot m\angle PUQ = 180^\circ$   
5.  $m\angle TUS + m\angle PUQ = 90^\circ$

53.

Two cylinders, X and Y, are shown. Each cylinder has a height of 10 feet.



Which statement about these cylinders is true?

- (A) The volumes of the two cylinders are always equal because they have the same height.
- (B) The volume of cylinder Y is always greater because the slant height of cylinder Y is greater than the height of cylinder X.
- (C) The relationship between the volumes of the two cylinders cannot be determined because the slant height of cylinder Y is not given.
- (D) The relationship between the volumes of the two cylinders cannot be determined because the radii of the two cylinders are not given.

54.

Francisco asks the students in his school what pets they have. He studies the events shown.

- Event  $S$ : The student has a cat.
- Event  $T$ : The student has a dog.

Francisco finds that the two events are independent.

Select all the equations that must be true for events  $S$  and  $T$ .

- $P(S | T) = P(S)$
- $P(S | T) = P(T)$
- $P(T | S) = P(S)$
- $P(T | S) = P(T)$
- $P(S \cup T) = P(S) \cdot P(T)$
- $P(S \cap T) = P(S) \cdot P(T)$

55.

Two events,  $A$  and  $B$ , are independent.

- $P(A) = 0.3$
- $P(A \text{ and } B) = 0.24$

What is  $P(B)$ ?

$P(B) =$

56.

A total of 200 people attend a party, as shown in the table.

	Adults	Children	Total
Male	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	80
Female	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	120
Total	150	50	200

A person is selected at random to win a prize. The probability of selecting a female is 0.6. The probability of selecting a child, given that the person is female, is 0.25. The probability of selecting a male, given that the person is a child, is 0.4.

Complete the two-way table to show the number of adults, children, males, and females who attended the party.

57.

Sam is picking fruit from a basket that contains many different kinds of fruit.

Which set of events is independent?

- (A) Event 1: He picks a kiwi and eats it.  
Event 2: He picks an apple and eats it.
- (B) Event 1: He picks an apple and eats it.  
Event 2: He picks an apple and eats it.
- (C) Event 1: He picks a kiwi and eats it.  
Event 2: He picks a kiwi and puts it back.
- (D) Event 1: He picks a kiwi and puts it back.  
Event 2: He picks an apple and puts it back.

58.

The probability of flipping a fair coin and heads landing face up is 0.5. The probability of rolling a fair number cube, with sides numbered 1 through 6, and an odd number landing face up is 0.5.

What is the probability of flipping heads or rolling an odd number?

60.

An online retailer conducts a random survey of its customers. The survey shows that 80% of the customers receive their purchases within four days, and 95% of those customers are satisfied with the quality of their purchases.

What percent of all customers receive their purchases within four days and are not satisfied with the quality of their purchases?

- (A) 4%
- (B) 5%
- (C) 19%
- (D) 24%

59.

During a 90-day semester, a student records whether he arrives at school on time and whether he goes to bed by 10:00 p.m. the night before. The results are shown in the table.

Number of Occurrences		
	Arrives at School on Time	Arrives at School Late
Goes to Bed by 10:00 p.m.	72	8
Goes to Bed After 10:00 p.m.	9	1

Does the student arriving at school on time depend on whether the student goes to bed by 10:00 p.m.? Justify your reasoning.

Type your answer in the space provided.

61.

Josh has a bag containing pieces of candy. The bag contains 10 red circular pieces, 10 red square pieces, 10 blue triangular pieces, and 10 blue star-shaped pieces. He draws a red piece of candy from the bag.

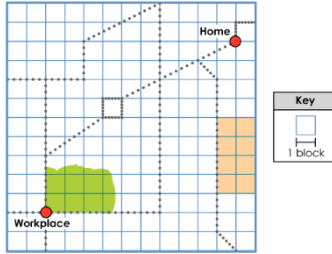
What is the complement of this event?

- (A) He draws a blue piece.
- (B) He draws a square piece.
- (C) He draws a circular piece.
- (D) He draws a star-shaped piece.



62.

A map of Jane's town with her home and workplace is shown.

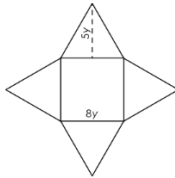


Jane wants to determine the shortest route from her home to her workplace. She walks only on the sidewalks indicated by dotted lines on the map. What is the distance of the shortest route, to the nearest whole block?

blocks

63.

Allison designs fancy boxes to fill with chocolates. The boxes are in the shape of a right square pyramid as shown, where  $8y$  represents the length of one side of the base of the pyramid, and  $5y$  represents the height of one triangular face of the pyramid.



The large size box must be designed to have a volume of 1,000 cubic centimeters.

- A. Create an equation that can be used to calculate the length of the base and height of the triangular face of the box. Enter your equation in the first response box.
- B. What dimensions for the length, in centimeters, of the base and the height of the triangular face, in centimeters, satisfy these constraints?

A.

B. Length of Base =  centimeters

B. Height of Triangular Face =  centimeters

64.

A globe has a diameter of 12 inches. It fits inside a cube-shaped box that has a side length of 12 inches.

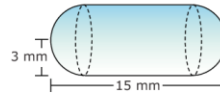
What is the volume, rounded to the nearest hundredth of a cubic inch, of the space inside the box that is not taken up by the globe?

cubic inches

1	2	3
4	5	6
7	8	9
	0	
.	-	$\frac{\Box}{\Box}$

65.

A company wants to determine the amount of a vitamin mix that can be enclosed in a capsule like the one shown. The capsule has a radius of 3 millimeters (mm) and a length of 15 mm.



Which statement best explains how to find the amount of vitamin mix that fits in the capsule?

- (A) Add the volume of a sphere with a radius of 3 millimeters to the volume of a cylinder with a radius of 3 millimeters and a height of 9 millimeters.
- (B) Add the volume of a sphere with a radius of 3 millimeters to the volume of a cylinder with a radius of 3 millimeters and a height of 15 millimeters.
- (C) Add the volume of a sphere with a radius of 6 millimeters to the volume of a cylinder with a radius of 6 millimeters and a height of 9 millimeters.
- (D) Add the volume of a sphere with a radius of 6 millimeters to the volume of a cylinder with a radius of 6 millimeters and a height of 15 millimeters.

