

Section 1.1

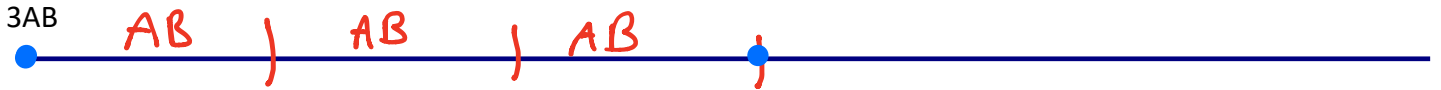
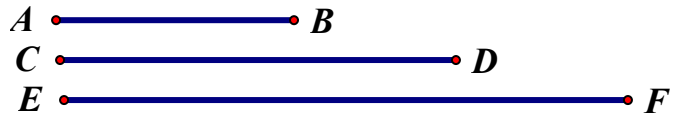
G.CO.D.12 ACTIVITY #1 – geometrycommoncore

NAME: _____

1

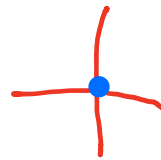
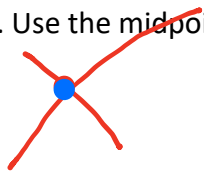
COPYING A SEGMENT

1. Given \overline{AB} , \overline{CD} , & \overline{EF} . Use the copy segment construction to create the new lengths listed below.

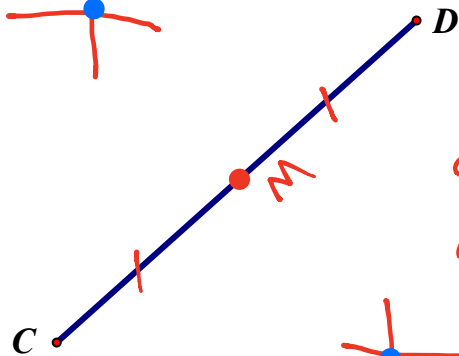


CONSTRUCTING A MIDPOINT

2. Given \overline{AB} & \overline{CD} . Use the midpoint construction to find the midpoint of \overline{AB} & \overline{CD}

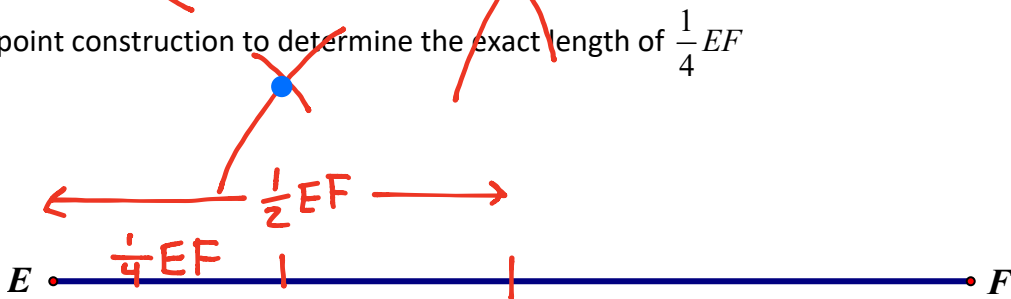


$AM = MB$
 $\overline{AM} \cong \overline{MB}$



$CM = MD$
 $\overline{CM} \cong \overline{MD}$

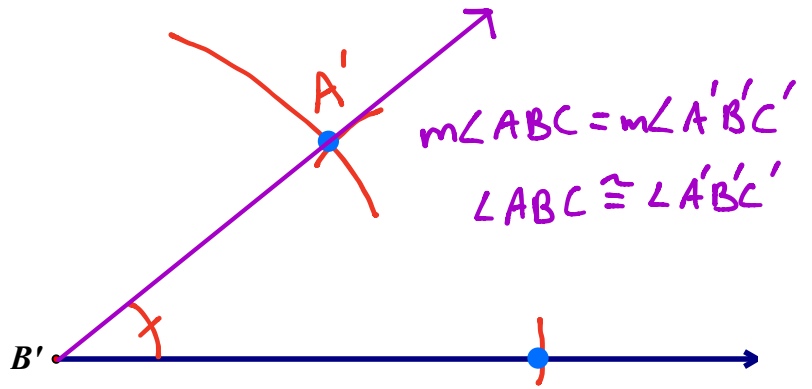
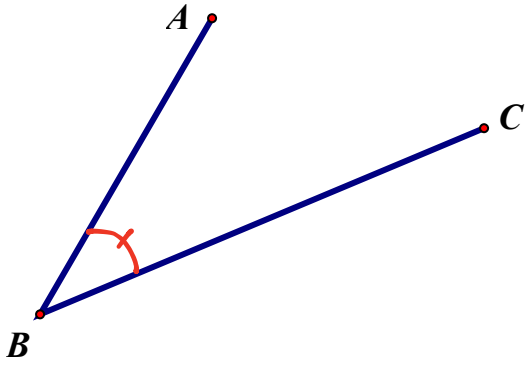
3. Use your midpoint construction to determine the exact length of $\frac{1}{4}EF$



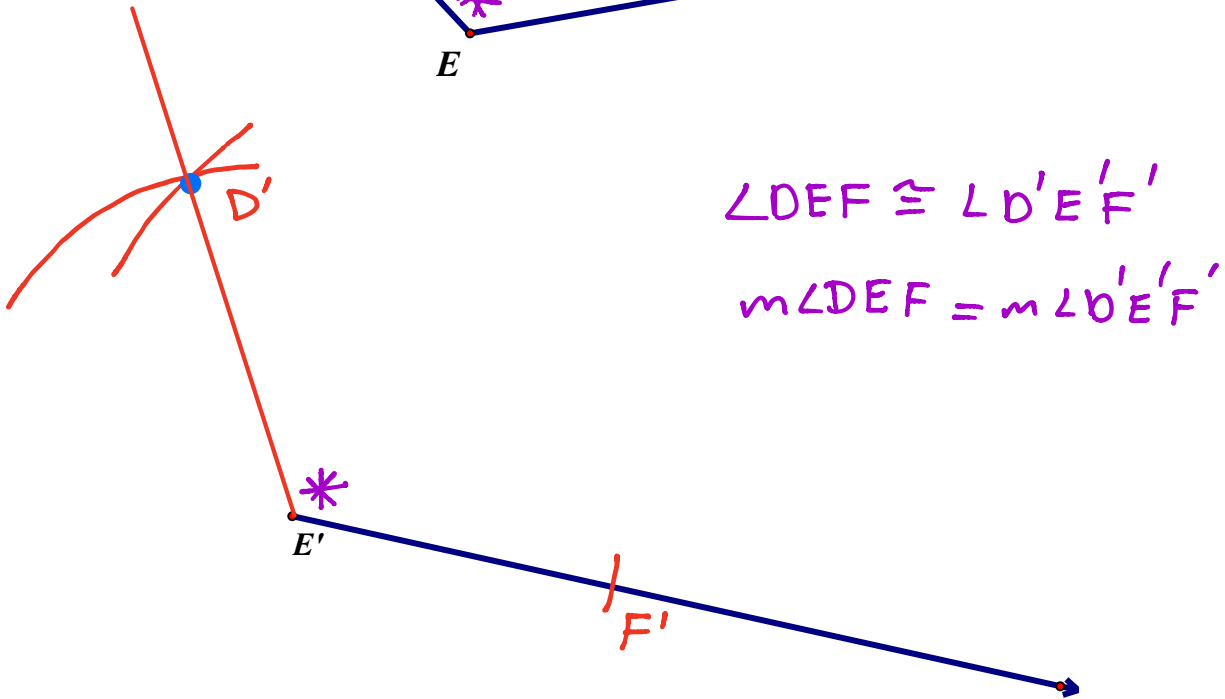
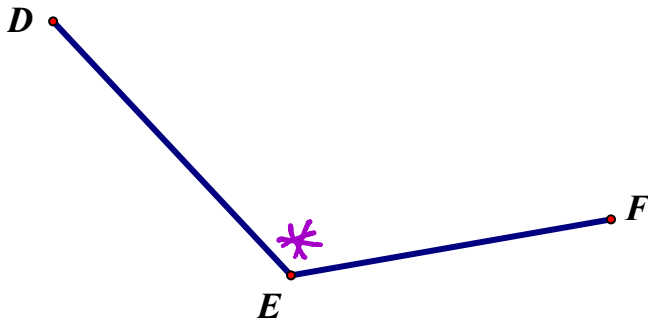
Section 1.1

G.CO.D.12 ACTIVITY #1 – geometrycommoncore

4. Given $\angle ABC$. Make a copy of $\angle ABC$, $\angle A'B'C'$.



5. Given $\angle DEF$. Make a copy of $\angle DEF$, $\angle D'E'F'$.

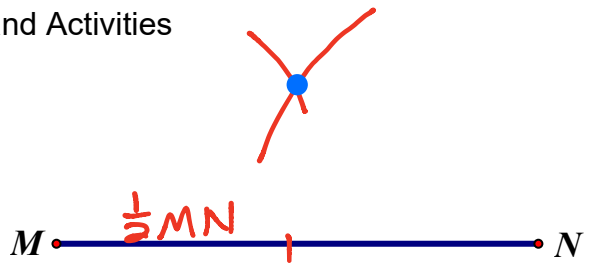


Section 1.1

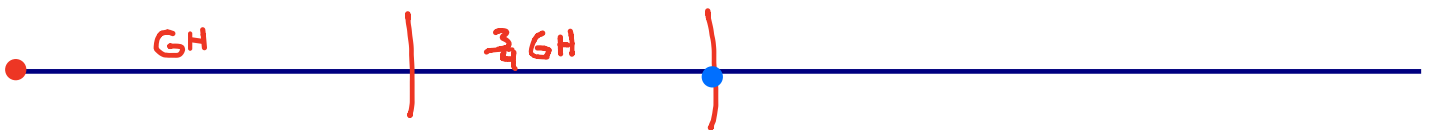
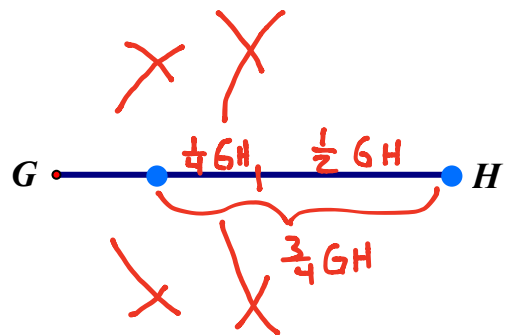
G.CO.D.12 ACTIVITY #1 – geometrycommoncore

PRACTICE - CONSTRUCTION BASICS #1

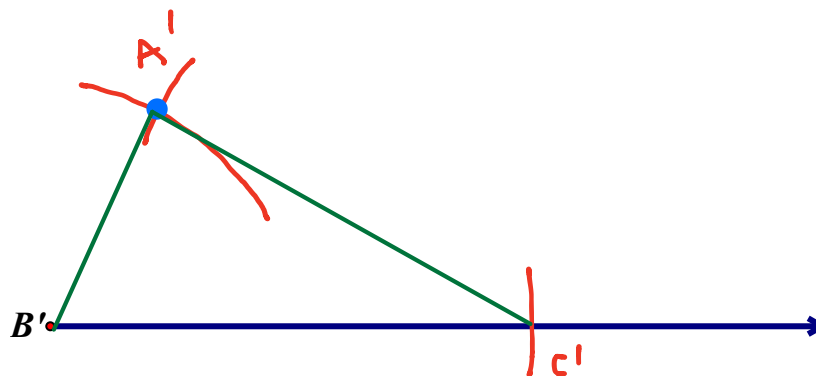
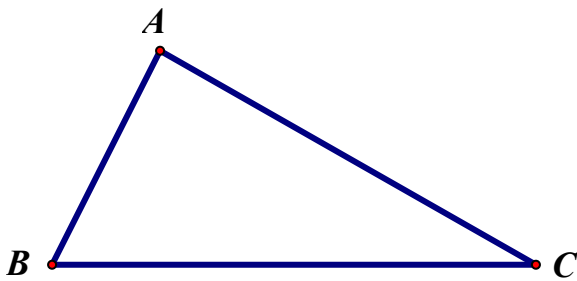
1. Given \overline{MN} , construct $2.5 MN$



2. Given \overline{GH} , construct $1.75 GH$



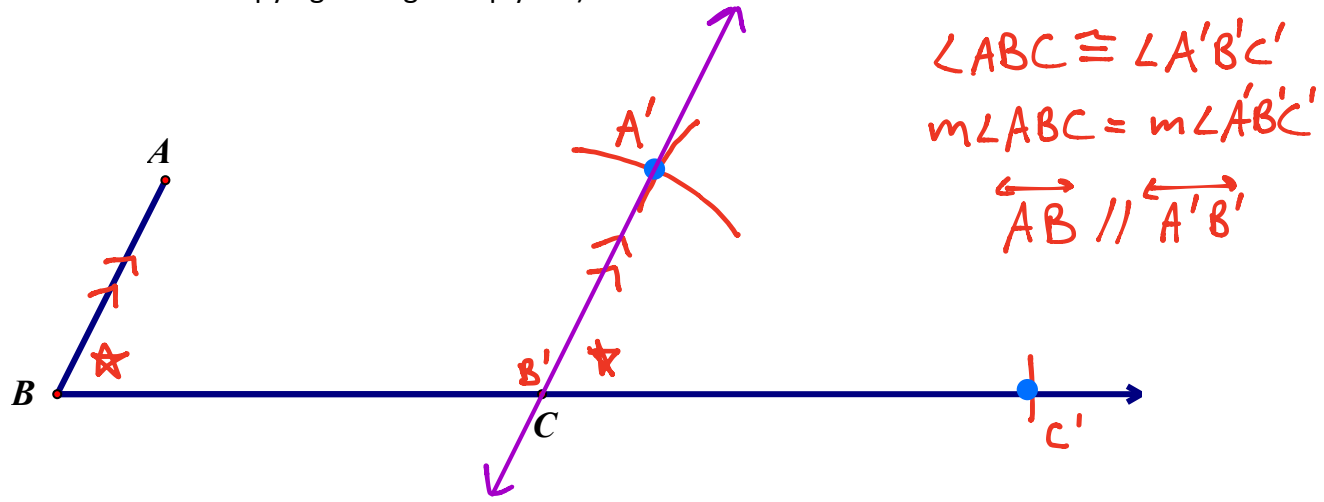
3. Given $\triangle ABC$, construct a copy of it, $\triangle A'B'C'$.



Section 1.1

G.CO.D.12 ACTIVITY #1 – geometrycommoncore

4. Given $\angle ABC$, can you think of a way to create a line parallel to \overline{AB} through point C?
 (Hint: How could copying an angle help you?)



5. Create a parallel line to \overline{DE} through point F.

