

Algebra Properties of Equality for Real Numbers A.REI.1

Reflexive Property of Equality

For every number a , $a = a$.

Symmetric Property of Equality

If $a = b$, then $b = a$.

Transitive Property of Equality

If $a = b$, and $b = c$, then $a = c$.

Addition & Subtraction Properties of Equality

If $a = b$, then $a \pm c = b \pm c$.

Multiplication & Division Properties of Equality

If $a = b$, then $a \cdot c = b \cdot c$, and $a/c = b/c$.

Distributive Property of Equality

$a(b + c) = ab + ac$.

Substitution Property of Equality

If $a = b$, then a may be replaced by b in an equation.
This includes COMBINING LIKE TERMS.

Examples: Tell which property justifies each conclusion.

1. Given: $6x + 2 = 12$

Conclusion: $6x = 10$

Subtraction PoE for \mathbb{R}

2. Given: $45 = x$

Conclusion: $x = 45$

Symmetric PoE for \mathbb{R}

3. Given: $3x - 7x = 20$

Conclusion: $-4x = 20$

Substitution PoE for \mathbb{R}

4. Given: $4(q - x) = r$

Conclusion: $4q - 4x = r$

Distributive PoE for \mathbb{R}

5. If $a = r$ and $r = 60^\circ$,
then $a = 60^\circ$.

Transitive PoE for \mathbb{R}

6. If $2x + 3x = 10$,
then $5x = 10$

Substitution PoE for \mathbb{R}

Geometry Gap Analysis

Notes

Name _____

1. Complete the proof

Given: $6(6x + 6) - 5 = 1 + 6x$

Prove: $x = -1$

Statement

Reason

1. $6(6x + 6) - 5 = 1 + 6x$ 1. Given

2. $36x + 36 - 5 = 1 + 6x$ 2. Distributive PE for \mathbb{R}

3. $30x + 31 = 1 + 6x$ 3. Substitution PE for \mathbb{R}

4. $30x + 31 = 1$ 4. Subtraction PE for \mathbb{R}

5. $30x = -30$ 5. Subtraction PE for \mathbb{R}

6. $x = -1$ 6. Div'n PE for \mathbb{R}

Solving Linear Equations & Evaluating Expressions A.REI.3

7. $DO = 4x + 8$
 $OG = 20$

a. If $DO = OG$, find the value of x .

$$4x + 8 = 20$$

$$4x = 12$$

$$x = 3$$

b. Find DO .

$$\begin{aligned} DO &= 4x + 8 \\ &= 4(3) + 8 \\ &= 12 + 8 \\ DO &= 20 \end{aligned}$$

8. $DO = 3x + 4$
 $OG = 20$
 $DG = 5x + 18$

a. If $DO + OG = DG$, find the value of x .

$$(3x + 4) + (20) = 5x + 18$$

$$3x + 24 = 5x + 18$$

$$6 = 2x$$

$$3 = x$$

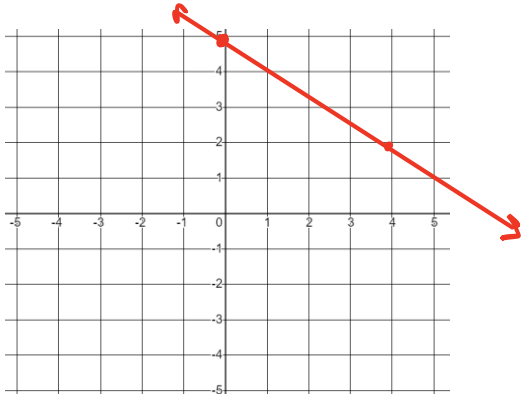
b. Find DO

$$\begin{aligned} DO &= 3x + 4 \\ &= 3(3) + 4 \\ &= 9 + 4 \\ DO &= 13 \end{aligned}$$

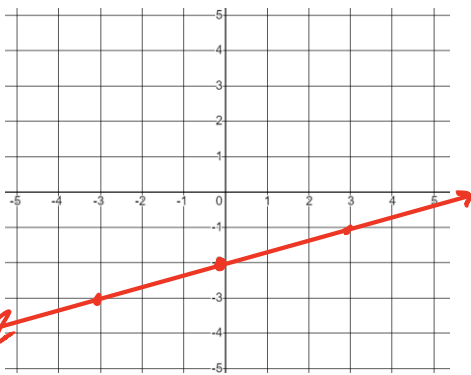
Graphing Lines A.CED.1, A.CED.2

Graph each line. *i.v.*

9. $y = -\frac{3}{4}x + 5$

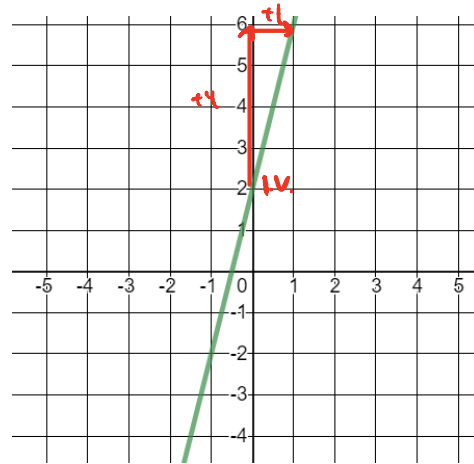


10. $y = \frac{1}{3}x - 2$ *i.v.*

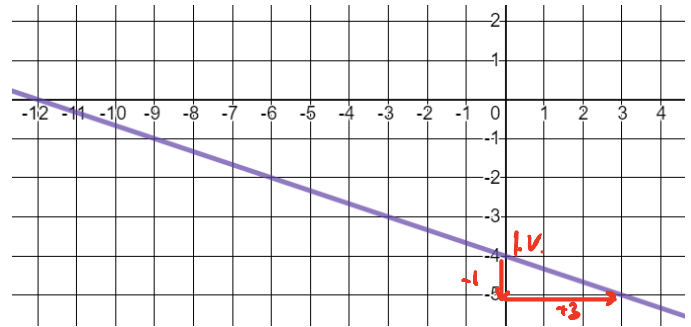


Given the graph, write the equation.

11. $y = 4x + 2$



12. $y = -\frac{1}{3}x - 4$



13. George has 5 used Q-tips to sell and 10 used tissues to sell. He needs to sell these items to purchase a \$30 cat hat.

- a. Write an equation, with x = price per Q-tip and y = price per tissue, that George could use represent all the prices he charges per item to make enough money to buy a cat hat.

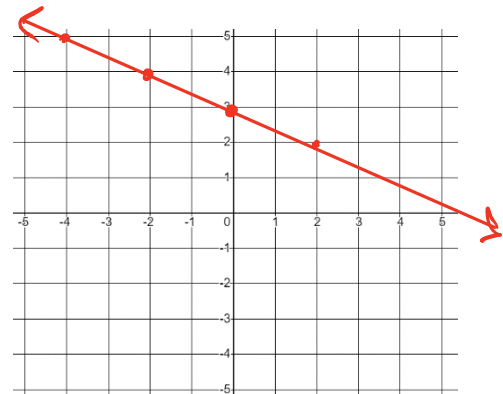
$5x + 10y = 30$

$10y = -5x + 30$

$y = -\frac{5}{10}x + \frac{30}{10}$

$y = -\frac{1}{2}x + 3$

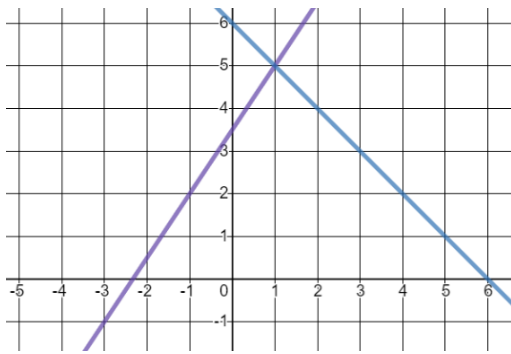
- b. Graph the equation you made in part a



Systems of Equations A.REI.5 A.REI.6

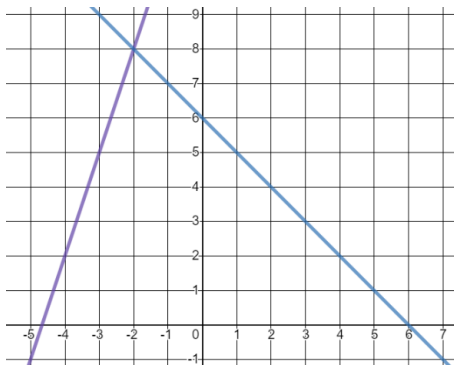
Find the solution to the system of equations graphed.

14. Solution = (1, 5)



$$\begin{aligned} 3x - 2y &= -7 \\ y &= -x + 6 \end{aligned}$$

15. Solution = (-2, 8)



$$\begin{aligned} y &= 3x + 14 \\ y &= -x + 6 \end{aligned}$$

Solve each system of equations.

16. Solution = (2, 1)

$$\begin{aligned} -2x - 3y &= -7 \\ y &= 6x - 11 \end{aligned}$$

$$\begin{aligned} -2x - 3(6x - 11) &= -7 \\ -2x - 18x + 33 &= -7 \\ -20x + 33 &= -7 \\ -20x &= -40 \\ x &= 2 \end{aligned}$$

$$\begin{aligned} y &= 6x - 11 \\ y &= 6(2) - 11 \\ y &= 12 - 11 \\ y &= 1 \end{aligned}$$

17. Solution = (6, -6)

$$\begin{aligned} -4x - 2y &= -12 \\ + 4x + 8y &= -24 \end{aligned}$$

$$\begin{aligned} 6y &= -36 \\ y &= -6 \end{aligned}$$

$$\begin{aligned} 4x + 8y &= -24 \\ 4x + 8(-6) &= -24 \\ 4x - 48 &= -24 \\ 4x &= 24 \\ x &= 6 \end{aligned}$$

Super George fell from the top of a building into the ocean.

18. While witnessing a gerbil rob a cockroach, Super George decides to rescue the gerbil in distress. Super George flies for x feet until he becomes too tired to flap his arms. He walks the remaining y feet. The sum of two distances is 12 feet. The difference of the flying distance and walking distance is 4.

a. Make a system of equations to represent this situation.

$$\begin{aligned} \textcircled{1} \quad x + y &= 12 \longrightarrow \textcircled{3} (8) + y = 12 \\ + \quad x - y &= 4 \qquad \qquad \qquad y = 4 \\ \hline \end{aligned}$$

$$\begin{aligned} \textcircled{2} \quad 2x &= 16 \\ x &= 8 \end{aligned}$$

b. Find the value of the two distances.

Super George flew for 8 feet and walked for 4 feet.

Factoring F.IF.8

Factor each expression.

19. $x^2 + 8x + 7$
 $(x+7)(x+1)$

20. $5x^2 - 45$
 $= 5(x^2 - 9)$
 $= 5(x-3)(x+3)$

21. $2x^2 + 2x - 4$
 $= 2(x^2 + x - 2)$
 $= 2(x+2)(x-1)$

Solve each equation by factoring.

22. $x^2 - x - 6 = 0$
 $(x-3)(x+2) = 0$

$$\left. \begin{array}{l} x-3=0 \\ x=3 \end{array} \right\} \begin{array}{l} x+2=0 \\ x=-2 \end{array}$$

23. $x^2 + 5x - 35 = 3x$
 $x^2 + 2x - 35 = 0$
 $(x+7)(x-5) = 0$

$$\left. \begin{array}{l} x+7=0 \\ x=-7 \end{array} \right\} \begin{array}{l} x-5=0 \\ x=5 \end{array}$$

Projectile Vomit.

24. The height in feet of George's projectile vomit is modeled by the equation $H(t) = -t^2 + 10t + 5$, where t stands for the number of seconds after George ate his toe jam.

a. At what time(s) is the vomit 14 feet high?

$$14 = -t^2 + 10t + 5$$

$$t^2 - 10t + 9 = 0$$

$$(t-9)(t-1) = 0$$

$$\left. \begin{array}{l} t-9=0 \\ t=9 \end{array} \right\} \begin{array}{l} t-1=0 \\ t=1 \end{array}$$